

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Elaine Browne
Institution	St. George's NS, Balbriggan, Co.Dublin.
E-mail address	elaynebrowne@eircom.net
Title of ECML project	Language Descriptors for migrant and minority learners in compulsory Education.
ECML project website	www.ecml.at/
Date of the event	7-8 March
Brief summary of the content of the workshop	Developing the language of Education to facilitate migrant and minority learning.
What did you find particularly useful?	Reflecting on, discussing and deciding on what each level should be able to do within the particular reference.
How will you use what you learnt/ developed in the event in your professional context?	It will certainly make a difference in terms of planning within my school context. We are a primary school with 32 different nationalities and therefore the language descriptors will serve as raising awareness and highlighting the importance of the same when teaching. I am a principal with a staff of 21 pupils so on a planning day I will present the project to them.
How will you further contribute to the project?	By bringing the knowledge and awareness raised through the engagement in the seminar and by using the same, the project is being disseminated amongst the staff in my school.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I will plan a meeting day and spend some of that time disseminating what was learned at the seminar amongst my staff.</p> <p>When I return from career break, I will also write up a report for the school website so that parents and community may be made aware.</p> <p>In the church (community newsletter) a report may also appear.</p>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The Seminar : ‘ Language Descriptors for migrant and minority learners in compulsory Education’ provided very real and beneficial information within a teaching context of a plurilingual Europe. It served to raise awareness and from that Launchpad, using that awareness to create more effective teaching and more importantly effective learning. It was about matching e.g. Spoken interaction, spoken production, writing, reading to abilities based on the Common European Framework of References for Languages.

The seminar focused on assessing the accuracy of the descriptors, based on what was given, to the levels aligned within the common European Framework of References for Languages. This therefore serves to create a uniform and more dependable, accurate reference when assessing pupils and when teaching. All participants in the seminar were from different countries and everyone worked together to test the descriptors accuracy within any European Educational context.

This is very much addressing the need within a plurilingual Europe for an intercultural Education. The Descriptors offer a reference tool that can be used to analyse and construct curricula for languages of schooling which are taught as subjects in their own right or used for the teaching of other subjects, national, regional or minority languages. The descriptors offer an open and dynamic resource which member states are invited to consult and use in support of their policy to promote equal access to quality education.